

The Study intends to evolve an adequate theoretical scaffolding for Intercultural Catechetical Pedagogy (ICP), an emergent discipline defined in the first part of the Study as an approach within the process of education to faith, made possible as a result of a sustained encounter among the disciplines of Intercultural theology, Intercultural communication and Intercultural pedagogy. It presents ICP as an outcome of sustained life-defining interactions between Christian faith, local culture and the co-existing cultures in a community and as a pedagogical mindset which understands Christian Maturity, at one and the same time, as a process of deepening personal identities, fostering interpersonal meanings, developing enlightening interdependencies and promoting universal solidarity, grounded on a holistic vision of faith, rooted in a culture. The book presents, Intercultural Catechetical Pedagogy as a practical theologico-pedagogical communication of the good news of the Reign of God, which is an incomparable and undying promise to the entire humanity.



Antony Christy Lourdunathan, is a Catholic priest with a doctorate in Theology, with specialisation in Youth Ministry and Catechetics from the Salesian Pontifical University, Rome, Italy, where he is presently an Associate Professor in the Institute of Catechetics. He hails from Tamilnadu, India and belongs to the Salesians of Don Bosco. Before taking up his Professorship at Rome, he has been involved for at least 7 years at various levels within the Salesian India – at the Provincial level for the province of Chennai, at the National level and at the level of Salesian South Asia – coordinating the efforts of Evangelisation and Catechesis.



Intercultural Catechetical Pedagogy

Antony Christy Lourdunathan sdb



Intercultural Catechetical Pedagogy

Theoretical Scaffolding for an Emergent Discipline

Antony Christy Lourdunathan sdb